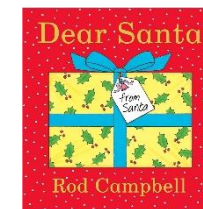
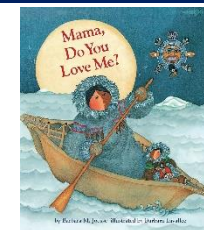


Worsbrough Bank End - Autumn 3a

Knowledge Organiser: Polar Express



Communication, Language and Literacy:

The children will enjoy listening to longer stories and can remember much of what happens.

They will now have a larger range of vocabulary so can therefore understand a question or instruction that has two parts, such as "Get your coat and wait at the door".

Children will use some of their print and letter knowledge in their early writing. This will enable them to be able to write some or all of their name.

They will continue to develop their phonological awareness to be able to count or clap syllables in a word and recognise words with the same initial sound, such as money and mother.

Mathematics:

Children will be able to talk about and explore 2D shapes (for example, circles, rectangles, and triangles) using informal and mathematical language: e.g. counting 'sides', 'corners'; 'straight', 'flat', 'round'.

They will be able to talk about and identify the patterns around them. Use informal language like 'pointy', 'spotty', 'blobs' etc.

They will say one number for each item in order: 1,2,3,4,5, and begin to recite numbers beyond 5. They will make comparisons between objects relating to size, length, weight and capacity.

Physical Development:

Children will be increasingly independent as they get dressed, undressed and in meeting their own care needs., such as toileting.

They will become increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.

Understanding of the World:

Children will use all their senses in hands-on exploration of natural materials. They will be able to talk about the differences between materials and the changes they notice.

The children will continue to develop positive attitudes about the differences between people.

Expressive Arts and Design:

Children will take part in simple pretend play.

Children will enjoy and remember words of songs, they may have favourites. They will practice and be able to sing the pitch of a tone sung by another person. They will explore colour-mixing and continue to develop their own ideas and then decide which materials to use to express them.



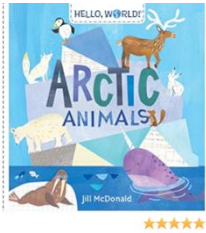
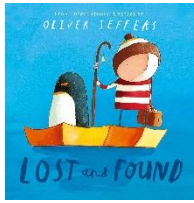
1 2 3



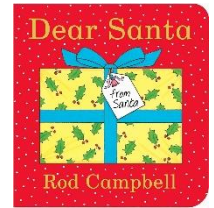
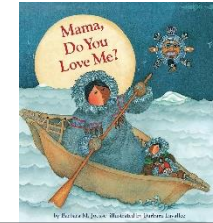
Personal, Social and Emotional Development:

Children will talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. This will support them in understanding how others might be feeling.

They will demonstrate more confidence in social situations and have more of a sense of responsibility and know about being a membership of a community.



How to Help at Home!



Communication, Language and Literacy:

- Share stories together! These could be your own, or books from their book bags
- Encourage them to tell you about things, explain what they see, give them time to talk, it may sometimes take longer but it will help them to develop their skills.
- Practice name writing, the first step is being able to copy the letters in their name, get them to copy 1 letter at a time.
- Play eye spy - sound out words with the same beginning, point it out to them. "c-a-t, Carter and Cat start with the c, c sound"
- Make links throughout the day, "ooh Mummy's got sausages, ooh sausages, sam, they start with the same sounds, sssss"

Mathematics:

- Point out shapes, in the house or on a walk. You could make a fun game - find anything circle. Time yourselves!
- Show them patterns around them, inside and out, on clothing, paper or items and use words to describe - 'pointy', 'spotty', 'blobs' etc.
- Encourage them to say what they see - say one number for each item in order: 1,2,3,4,5, and begin to recite numbers beyond 5.
- Make comparisons between objects relating to size, length, weight and capacity in everyday life.

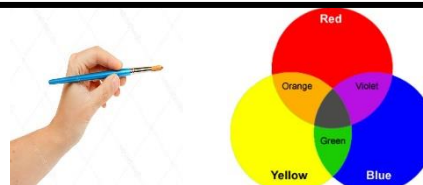
Physical Development:

- Allow children additional time to get dressed themselves, it will take longer at first.
- Encourage good hygiene routines from the start, washing hands.
- Play music games - statues, bumps. Allow them to move to the music in their own way.



Expressive Arts and Design:

- Take part in pretend play at home, whether this be making 'food' with playdough, acting out a story you've read or with small world characters.
- Sing and share nursery rhymes.
- Explore colour-mixing, this could be with paints / food colourings.



Understanding of the World:

- Allow your child to explore natural materials. Describe to them what you feel, encourage them to say what they think too.
- Allow children to express opinions, demonstrating to them positive attitudes about the differences between people.

1 2 3

circle square rectangle



Personal, Social and Emotional Development:

- Label your own and their feelings, like 'happy', 'sad', 'angry' or 'worried'. This will support them in understanding how others might be feeling.
- Allow children time / opportunities to socialize safely with you - at the library, park or play areas.